ARTS 2960: Fusion Music Ensemble

- Tuesday & Thursday 6-7:50 PM
- Professor Century & Professor Fisher-Lochhead
- As members of the Fusion Music Ensemble, students will be able to gain technical skills and acquire musical experience as part of a cutting-edge project for redefining musical creativity and social cohesion in an age of social distancing and remote instruction. The ensemble will have a flexible format that will allow students to participate in large-group performances and to pursue their own musical interests in smaller sub-groups. The rehearsal process will continue to adapt to accommodate the demands of remote instruction and social distancing, but will at least involve one-on-one meetings with the instructor so that repertoire and format can be responsive to students' unique interests and learning situations, small-group real time coaching and instruction, and large-group meetings to discuss practice and rehearsal strategies and to critically assess past work. "Live performance" will be reimagined to include asynchronous individually-tracked recordings, remotely implemented real-time performances, and socially-distanced or multi-spatial live performances. In addition to the possibilities for musical growth and experimentation, the Fusion Music Ensemble will also provide the opportunity to have fun and create social bonds with fellow members of the Rensselaer community.

Naturally, the offering of Fusion Music Ensemble is designed to replace Orchestra, Choir, and Chamber Music this fall. As such, you'll see ARTS 2300, 2310, and/or 2350 removed from your schedule shortly.

I encourage you to register for Fusion Music Ensemble once it's added to SIS and you have access to make changes to your fall course registration; your access will resume after first-year students have completed their initial registration from July 13-July 22. This course is pathway, minor, and major-applicable.

- RENSSELAER ORCHESTRA ARTS 2300 01
- RENSSELAER CONCERT CHOIR ARTS 2310 01
- CHAMBER MUSIC ENSEMBLE ARTS 2350 01